

Ysgol Cefn Meiriadog



Curriculum Policy

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1. Introduction

This policy sets out how Ysgol Cefn Meiriadog designs, implements, and reviews its curriculum in accordance with the Curriculum for Wales (2022). Our curriculum is designed to provide all learners with rich and varied learning experiences that inspire curiosity, support wellbeing, and prepare them for lifelong learning.

We are committed to ensuring that every pupil develops as:

- Ambitious, capable learners ready to learn throughout their lives.
- Enterprising, creative contributors ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world.
- Healthy, confident individuals ready to lead fulfilling lives as valued members of society.

These four purposes are at the heart of everything we do.

2. Aims of the Curriculum

Our curriculum aims to:

- Enable all learners to achieve their full potential through meaningful and authentic learning experiences.
- Develop the knowledge, skills, and values needed for pupils to thrive in a rapidly changing world.
- Foster respect for diversity, equity, and the Welsh language and culture.
- Support pupils' physical, emotional, and mental wellbeing.
- Provide coherence and progression from Nursery to Year 6, preparing pupils for transition to secondary education.

3. Curriculum Design

Our curriculum is designed on a three year cycle around the six Areas of Learning and Experience (AoLEs):

1. Expressive Arts
2. Health and Wellbeing
3. Humanities
4. Languages, Literacy and Communication
5. Mathematics and Numeracy
6. Science and Technology

Each Area of Learning and Experience promotes cross-curricular learning and links to the Statements of What Matters, ensuring breadth, balance, and depth.

'ignite, excite, inspire' 'tanio, cyffroi, ysbrydoli'

We also ensure opportunities for pupils to develop the cross-curricular skills of:

- Literacy
- Numeracy
- Digital Competence

4. Welsh Dimension and Bilingualism

At Ysgol Cefn Meiriadog, we promote the Welsh language and culture in all aspects of school life. We encourage pupils to use Welsh daily and to take pride in their identity as citizens of Wales. The curriculum provides authentic contexts for developing Cymraeg as a living language.

5. Inclusion and Equity

Our curriculum is designed to be inclusive and accessible to all learners, including those with Additional Learning Needs (ALN) and those from diverse backgrounds. We recognise that every pupil is unique and ensure that our provision:

- Differentiates appropriately to meet individual needs.
- Reflects diversity and promotes equality.
- Removes barriers to learning and participation.

6. Wellbeing and Safeguarding

Learner wellbeing underpins our curriculum design and delivery. Through Health and Wellbeing and across all Areas of Learning and Experience, pupils develop the knowledge and skills to:

- Stay safe, healthy, and active.
- Manage emotions and relationships.
- Build resilience and self-esteem.

Safeguarding and promoting the welfare of pupils is a core duty of all staff and is embedded throughout the curriculum.

7. Progression and Assessment

We view progression as a continuous journey for each learner. Assessment at Ysgol Cefn Meiriadog is:

- Ongoing and formative, supporting learning and next steps.
- Focused on identifying progress in skills, knowledge, and understanding over time.

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- Based on observation, discussion, and evidence of learning.
- Used to inform teaching and curriculum development.

Termly reports are provided to parents, alongside opportunities for regular dialogue about pupil progress.

8. Enrichment and Community Links

We enrich our curriculum through educational visits, outdoor learning, and partnerships with our local community. Learners engage with real-world contexts and develop a sense of belonging and responsibility as active citizens of Wales and the world.

9. Roles and Responsibilities

- Headteacher: Oversees curriculum design, implementation, and review.
- SLT/ AOLE Leads: Coordinates development across AoLEs, ensuring coherence and progression.
- Teachers: Plan and deliver engaging learning experiences in line with the school's vision and Curriculum for Wales.
- Governing Body: Monitors curriculum provision and ensures statutory requirements are met.

10. Monitoring and Evaluation

The curriculum is reviewed annually to ensure it remains responsive, effective, and aligned with national guidance.

Evaluation will be informed by:

- Learner voice and wellbeing feedback.
- Staff reflection and professional development.
- Outcomes of self-evaluation and Estyn recommendations.

11. Policy Review

This policy will be reviewed every three years, or sooner if required by changes in national policy or school priorities.

Date of Policy: 30/10/2005

Next Review Due:

Approved by Governing Body: