

## Ysgol Cefn Meiriadog



### 2024/25 Grant Progress and Impact

GRANT PROGRESS & IMPACT 2024/25				YSGOL CEFN MEIRIADOG	
Type	Amount	Area	Term 1	Term 2	Term 3
<b>Equity</b>	<b>£12,650.00</b>	Progress	Learners requiring intervention support have been identified and a weekly timetable is in place. This is reviewed half termly.	EY learners have received well being support where required. Listening to Learners has taken place with those accessing an intervention, they have a good understanding of the work they do and where they feel they need support.	Discussions and approach to interventions have been refined and now include all relevant staff, learners and parents. Those accessing an intervention have made progress and interventions have changed/ paused.
		Impact	Progress has been made by all learners, although all will be continuing with their allocated intervention. Teachers reporting minimal application of learning into classroom activities.	Learners feel their needs are listened to, following listening to learners their thoughts are included in the ALN termly action plan. Teachers are now more aware of the work undertaken in interventions.	Progress has been made by all those accessing interventions and staff reporting some improvement in the application in class.
		Issues / Concerns	Focus on ensuring teachers are up to date with the work taking place in interventions. Parents to be informed of progress made and focus of interventions.	Improvement needed in the recording of intervention work/ scores.	
<b>Standards</b>	<b>£24,606.00</b>	Progress	HLTA delivers daily sessions for Nursery, they have time in both indoor and outdoor environments and she plans their curriculum weekly. HLTA has been released to visit Ysgol	SPP is reaching completion and has been effective this year. Staff have developed positive working relationships with one of the cluster schools and DCF knowledge and	Maths scheme purchased and will be introduced from September 2025. Sensory Room resources have been purchased and the room will be

			Llywelyn for support with developing the outdoor area. Plans have been agreed with staff and will begin in the Spring.	teaching has improved. One teacher has started TIS and feedback is very positive.	completed and used from September 2025.
		Impact	Nursery planning is relevant and appropriate and Nursery are accessing a varied and experiential curriculum. The outdoor area will be created to develop a wide range of skills through various areas of learning.	DCF is now planned for consistently and staff have improved confidence in teaching DCF across the school. Relationships with SPP cluster school have developed and are a positive result of the project.	Sensory/ Intervention Room will support all learners requiring sensory breaks/ time to regulate/ access an intervention. Impact will be monitored from September 2025.
		Issues / Concerns	Time required to develop spaces outdoors.		How the sensory/ intervention room will be used will need evaluating following half term 1.
<b>Reform</b>	<b>£3,486.00</b>	Progress	ALNCo has time where needed to complete paperwork and carry out meetings.	One teacher has started TIS diploma and feedback is very positive.	Diploma completed and classroom practice adapted to reflect training.
		Impact	ALNCo wellbeing is improved as she knows she has allocated time to complete work.	Approaches already introduced following beginning of training and engagement of pupils is positive.	Approaches now used when pupils are dysregulated/ struggling are effective, pupils are sharing their worries and are engaging in support strategies used.
		Issues / Concerns			