

SUMMARY OF GRANTS 2023/24		Ysgol Cefn Meiriadog (6632124)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	2,603	2,603	0		
	Education Improvement Grant - Foundation Phase Element Only	14,049	14,049	0		
PDG	Pupil Development Grant - eFSM	6,900	6,900	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	5,750	5,750	0		
PLG	Professional Learning Grant	1,744	1,744	0		
TOTAL		31,046	31,046	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	210	1,705	0	688	2,603
	Education Improvement Grant - Foundation Phase Element Only	0	0	14,049	0	14,049
PDG	Pupil Development Grant - eFSM	0	0	6,900	0	6,900
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	5,150	600	5,750
PLG	Professional Learning Grant	380	0	0	1,364	1,744
PLANNED EXPENDITURE TOTAL		590	1,705	26,099	2,652	31,046
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	1,484	110	1,009	0	2,603
	Education Improvement Grant - Foundation Phase Element Only	14,049	0	0	0	14,049
PLG	Professional Learning Grant	0	380	1,364	0	1,744
PLANNED EXPENDITURE TOTAL		15,533	490	2,373	0	18,396

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	14,049	14,049
	Improving teaching and learning	450	0	450
	Addressing learners' barriers to learning and improving inclusion	110	0	110
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	796	0	796
	Improved outcomes in literacy	574	0	574
	Improved outcomes in numeracy	530	0	530
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	143	0	143
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		2,603	14,049	16,652

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	1,820	1,820
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	3,930	3,930
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	5,534	0	0	5,534
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	1,366	0	0	1,366
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
PLANNED EXPENDITURE TOTAL		6,900	0	5,750	12,650